

Action Plan for P.E. and School Sport September 2020 to July 2021

PE and Sport Grant Funding for 2020-2021: As of 1 June 2020, the PE and Sports Grant budget stands at £17,867. This includes the 2019/20 2nd Tranche of £7,404. If the Grant continues into 2020/21 we expect to receive approximately £17,000, paid over two Tranche's in October/November 2020 and May/June 2021.

Objective 1 - To maintain participation in sports both inside and outside of school hours where possible whilst adhering to Covid 19 restrictions.

Desired Outcomes - The children's enthusiasm for sport will have been maintained. The children's skill levels will have been maintained.

Rational - To use qualified and suitably trained coaches to improve the quality and range of extra-curricular school sport offered. To use National Governing Bodies of Sport, sports professionals and local coaches to create sustainable links with local community sports clubs. To encourage teaching staff to fulfil their wider professional duties i.e. to make a positive contribution to the wider life and ethos of the school.

Key Indicator 1 - The engagement of all pupils in regular physical activity. **Key Indicator 5** - Increased participation in competitive sport.

Task	Success Criteria	Monitoring	Resources	Key Persons	Date
1. To ensure full commitment to the Daily Mile.	All children will participate in the Daily Mile. The children will have been motivated to be more physically active. More children will be encouraged and supported to join local running clubs. Children will have improved stamina and resilience. The fitness levels of children will have improved. The children's general well-being, confidence and self-esteem will have improved. The children's attention and concentration in class will have improved.	Through the School Sports Action Plan by the Curriculum Committee.	Time	Dean Clegg	Autumn 2020 Spring 2021 Summer 2021

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2. To organise a 'Gymnastics Club' run by an externally qualified coach. (If possible given current restrictions)	The Business Manager will have worked collaboratively, to maintain high quality provision for groups of children at the school. Talented gymnasts will have been targeted and encouraged to attend Gym Club.	By the H.T.	3 x 8 sessions = £600	Sarah McCrossan	Spring 2021 Summer 2021
3. To provide additional sports clubs for KS1 and K.S.2.	There will be a wide range of sports clubs available to the children in Key Stage 1 & 2 during the Academic Year 20-21. 20% more children will have accessed sports clubs taught by external coaches or teaching staff than last academic year. The children will have been listened to and their views taken into account.	By the H.T.	1 x 8 sessions £240 3 x 8 sessions £1080 3 x 8 sessions £1080	Sarah McCrossan	Spring 2021 Summer 2021
4. To maintain/develop links with external providers.	Links will have been established/maintained with at least three local sports clubs.	By the H.T.	£310	Dean Clegg	Spring 2021 Summer 2021
5. To meet with external providers to ascertain what they can offer. Areas to consider would be Golf, Rugby, Martial Arts, Dance and Multi-Skills.	20% more children will have attended after school sports clubs. A greater number of children will have been encouraged to be physically active. There will be a wider range of 'non-team' sports available for children to attend.	By the Curriculum Committee.	No cost	Sarah McCrossan	Autumn 2020 to Start Spring 2021 (If possible given current restrictions)
Outcome / Impact					

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Objective 2 - To ensure there is a supported strategy for the development of teacher confidence and competence in PE.

Desired Outcomes - All teachers will feel well supported and confident to deliver high quality P.E. lessons.

Rational - To work collaboratively, to develop high quality provision. To ensure a sustainable, long-term, local structure is developed. To think about how to use these strategies to improve overall achievement and raise standards across the whole school. (This needs to be investment that supports school development priorities, not detract from them.)

Key Indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement.

Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Task	Success Criteria	Monitoring	Resources	Key Persons	Date
1. To provide training for Mrs Blamire (NQT) and Mr Harms (NQT).	Mrs Blamire and Mr Harms (NQT). will have been provided with CPD opportunities that improve their ability to teach high quality P.E. lessons.	Through Appraisal and NQT Meetings.	£400 Courses £600 Supply Cover	Dean Clegg Daryl Vokes Celia Blamire Harry Harms	Academic Year 20-21
2.To ensure staff attend appropriate CPD.	Staff professional development needs will have been met. The quality of P.E. teaching will have improved further. All lessons observed will be graded at least good.	Through Appraisal Meetings.	£1,000 Sports Partnership See CPD Package.	Dean Clegg All Staff	Academic Year 20-21
3. To meet with external providers to ascertain what they can offer. Areas to consider would be gymnastics or O.A.A. training for staff.	Staff professional development needs will have been met.	By the Curriculum Committee.	None	Dean Clegg	Spring 2021 Summer 2021
Outcome / Impact					

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Objective 3 - To provide additional resources so as to enhance the opportunities the children have for both sport and physical activity.

Desired Outcomes - The children will have access to high quality resources. The resource provided will improve overall achievement and raise standards across the whole school. The Covid 19 pandemic will not adversely impact on the equipment the children have access to.

Rational - To encourage the children to be more physically active. Equipment will be kept safe and stored in class bubbles to prevent the transmission of Covid 19.

Key Indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement.

Task	Success Criteria	Monitoring	Resources	Key Persons	Date
1. Purchase new sports equipment.	The children will have access to better quality resources. Children will be more physically active during break times.	By Curriculum Committee	£1,000	Dean Clegg Sarah McCrossan	Autumn 2020 Spring 2021 Summer 2021
2. Purchase equipment for P.A.L's. (This will depend on current restrictions being relaxed)	Pupils will take an active part in leading physical activities - Leadership skills will improve. The role of Playground Activity Leaders will have been enhanced.	By Curriculum Committee	£300	Dean Clegg Sarah McCrossan P.A.L's	Spring 2021 Summer 2021
3. Purchase equipment for EYFS to develop gross motor skills and physical activity.	Children will be more physically active during lesson times. Children will achieve well in physical development in the EYFS. The percentage of children achieving well in Moving and Handling and Making Relationships will remain above LA averages when assessed in June 2021.	Through Appraisal Meetings. Through EYFS Assessments and EPOD Data	Expected cost of climbing frame yet to be established. Estimate £1,500	Dean Clegg Sarah McCrossan Rebecca Goss	Autumn 2020

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	At least 80% of children in the EYFS will be able to ride a 2 wheeled bike by the end of the Summer Term 2021.				
4. To purchase PE clothing to enable all children to participate in lessons.	No children will miss lessons due to not having the correct PE kit. More children will participate in competitions.	By Curriculum Committee	£400	Sarah McCrossan	Spring 2021 Summer 2021
Outcome / Impact					

NB - The school hall is being extended this year and facilities improved to prevent the hall being used as a link walk way at a cost of over £800,000 by the LA. This will have an enormous impact on many aspects of PE such as dance and gymnastics as the hall is currently undersized for the current size of the school. Sports Funding will be used to ensure that the hall is fully equipped to maximise the impact of this investment. This will include a state of the arts sound system as well as new gymnastics equipment suitable for all age groups.

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Objective 4 - To organise additional 'Sporting Events' to broaden the children's understanding of physical activity.

Desired Outcomes - The children will have experienced and participated in a wide range of sports and physical activities beyond those that they normally take part in. The children will have enjoyed participating in a range of different activities and as such develop a wider understanding of what it means to be physically active.

Rational - To broaden the children's perception of what it is to be physically active. To encourage the children to be more physically active.

Key Indicator 4 - Broader experience of a range of sports and activities offered to pupils.

Task	Success Criteria	Monitoring	Resources	Key Persons	Date
1. To organise 'It's a Knock Out'	The children will have enjoyed participating in a range of different activities and as such developed a wider understanding of what it means to be physically active.	Through the School Sports Action Plan by the H.T.	£1,500	Sarah McCrossan	Summer 2021
2. To organise 'Skate School'	The children will have experienced and participated in a sporting activity beyond those that they normally take part in.	Through the School Sports Action Plan by the H.T.	£350	Sarah McCrossan	Summer 2021
3. To evaluate the success of the events that have taken place.	The governors will have a clear idea of those events that the children have enjoyed participating in. The governors will have a clear idea of those events that have been best value for money.	Through the School Sports Action Plan by the Curriculum Committee.	No cost	Dean Clegg Chris Hallam	Termly

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4. To plan ahead for the Academic Year 21-22. Ensuring that funding is used to maximise sporting opportunities for pupils.	The Schools Sports Action Plan for the Academic Year 20-21 will take account of what has been learnt in the past two years.	Through the School Sports Action Plan	SLT Time	Dean Clegg Sarah McCrossan Chris Hallam	Summer 2021
Outcome / Impact					

Meeting the national curriculum requirements for swimming and water safety	
What percentage of your current cohort swim competently, confidently and proficiently over a distance of at least 25 metres? NB Even though your children may swim in another year please report on their attainment on leaving primary school	%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Do you use the PE and Sports Premium to support swimming over and above the national curriculum requirements?	Yes

Additional Costs from the Sports Funding

£180 - License fee to use T.I. Sports facilities including the 3G pitch, gymnasium and tennis courts.

Mr Clegg continues to organise and run locality sports competitions at no cost to the school.

DFE Guidance on - How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

Develop or add to the PE and sport activities that your school already offers

Make improvements now that will benefit pupils joining the school in future years, for example, you can use your funding to:

Hire qualified sports coaches to work with teachers

Provide existing staff with training or resources to help them teach PE and sport more effectively

Introduce new sports or activities and encourage more pupils to take up sport

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Support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs

Run sport competitions

Increase pupils' participation in the [School Games](#)

Run sports activities with other schools

Sustainability

How the spending is sustainable:

The CPD sessions, that both teachers and TAs have attended, provide inspiration and planning resources for activities that will be implemented and developed in future years.

Children who have attended inter school events will have experienced new sports and will be inspired to continue playing, either through school or, by joining an out of school club.

We continue to provide a range of extracurricular sports so that a range of children are gaining new experiences, which encourage them to continue to be involved in sport in the future. Teachers have continued in this role. It has not been fully outsourced to external agencies which means the ethos remains embedded in our school.

We monitor which children are involved in sports/clubs/events and ensure that a range of children are encouraged and given the opportunities to take part and gain new experiences.

We offer a range of non-competitive team sports to engage all children especially those that struggle with winning and losing e.g. Golf and running (Junior Park Runs).

The school partially funding the MUGA alongside a large grant of over £37,000 from the military which has meant we have future proofed additional sporting facilities for the next 25 years.

The school hall is being extended this year and facilities improved to prevent the hall being used as a link walk way at a cost of over £800,000 by the LA. This will have an enormous impact on many aspects of PE such as dance and gymnastics as the hall is currently undersized for the current size of the school. Sports Funding will be used to ensure that the hall is fully equipped to maximise the impact of this investment. This will include a state of the arts sound system as well as new gymnastics equipment suitable for all age groups.

In the future we will train TAs to run lunchtime clubs independently, eliminating the need to pay for this service.

Lead: Sarah McCrossan and Dean Clegg